6th Grade ELA Syllabus

Mr. Kitchens

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Teacher Class Page: <https://www.rcboe.org/Page/62176>

**Course Descriptions:** Welcome to 6th grade Literature and Composition! We will cover a range of genres, both fiction and non-fiction, as well as writing styles such as narrative, informational, and argumentative.

**Materials:**

**Daily basis**:

**Pen or pencil**

**Notebook paper**.

**Notebook**/**Binder:** Keep up with your notes. They will be relevant ALL year. Even though this is an online course, you should still WRITE DOWN YOUR NOTES. When you write, you REMEMBER.

**Textbook:** Your textbook is available online. We will go over how to access it in class.

**Rituals and Routines/Instructional Philosophy:**

**Login** to our synchronous sessions on time each day.

**Please** make sure you have all your materials with you when logging in. You need a physical notebook to write down notes. When you write, you remember.

**Complete** the bellringer discussion as I take roll. This will be in a Microsoft Teams thread.

**Bellringers** should be at least three full sentences. This should be submitted in the discussion section of canvas.

**During** the opening, please give me your attention and take notes. If you have a question, please either type it into the chat (preferred method) or use the raise hand icon on teams to be unmuted.

**Complete** assignments in a timely manner. You cannot go onto the next assignment in Canvas if you have not completed the assignment before it.

**Always** do your best! That’s all I want. I will never ask you to do more than I know you can do. Strive to meet your true potential and never give up, even if a task seems difficult. No student that **COMPLETES** all their work has **EVER** failed my class.

**Breakdown of Units:**

Q1: How do we form friendships? Major Work: *Holes*. Writing focus: Narrative

Q2: What makes someone effective or successful? Major work: *7 Habits for Highly Effective Teens.* Writing focus: Informative

Q3: Argument with Logic, Kindness, and Respect. Major work: *Hush*. Writing focus: Argumentative

Q4: How can we overcome adversity? Major Work: *Diary of Anne Frank*. Writing focus: Review of previous 3.

**Grading Policy**: (tentative, will be set once school begins)

Classwork/Homework: 30%

Tests/Essays/Projects: 30%

Quizzes: 25%

Bellringer/Discussion Posts/Participation: 15%

**Academic Dishonesty/Plagiarism** on assignments will not be tolerated. Plagiarism is the taking of ideas (yes, even if you take their idea and put it into your own words) or words that are not your own and not giving proper credit to the original author. It is also plagiarism if the majority of the assignment is someone else’s work, even if you have cited. To avoid plagiarism, you must cite your work. Everything that does not come from your own head must be cited. When directly quoting or paraphrasing, there should be an in-text citation. **Academic Dishonesty**, as in, copying from another student or from the internet, will likewise result in a zero.

**Late work Policy:** Students need to complete work on time. If there are mitigating circumstances, please notify instructor in a timely manner. Work will be locked upon the due date. Students may appeal this lock during tutoring times, and if unlocked, will receive a penalty of one letter grade deduction per day late, however, it is not the policy of the instructor to make a habit of unlocking late work. At most this will be done 2 times per quarter.